

INTERNSHIPS OPPORTUNITIES AT DNS COLLEGE IN DENMARK

**INTERNSHIP POSITIONS FOR FOURTH-YEAR STUDENTS IN THE EDUCATION FACULTY
OF THE UNIVERSITY OF PRISTINA, KOSOVO.**



**Co-funded by
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“DNS” is an abbreviation for “Det Nødvendige Seminarium” which is Danish for “The Necessary Teacher Training College”.

Our 4-year Bachelor Programme aims to enable its students to become global citizens and proficient educators, able to act and meet future challenges.

DNS College offers an intensive four-year programme, structured with specific periods and filled with thoughtful experiences, aiming to equip its students with a solid base for their lives after DNS, and with a well-rounded preparation to face the challenges of the future.

By the side of the programme, which DNS provides, a curriculum of studies, leading to what corresponds to a Bachelor’s degree in Pedagogy, is offered by “ISET One World University”, based in Mozambique.

Defining DNS as a Bachelor’s degree would be restrictive: the DNS programme is tightly intertwined with a lifestyle, which demands that the students and teachers live together and go through some of the different aspects of the human experience – in a cooperative way. Throughout the duration of the programme, students and teachers’ study, travel, work, do sports, cook, and share life together. For this reason, DNS can be described as an intentional community with an educational twist.

ABOUT DNS

THE DNS PROGRAMME



1ST YEAR THE GLOBAL REALITY

The aim of **The Global Reality** is for the students to acquire extensive knowledge and insight into global, international, and national realities. The first year is divided into 4 periods, each with its own headlines, aims, and content.

- **Preparation** for Travel (2months)
- **Bus Travel** - investigating political, economic, social, and cultural topics. (4months)
- **Bringing it to the public** – spreading new knowledge to the people in Europe (3months)
- **Saving Up** (3months) – Earning money for the team for the next year of the programme (3months)

2ND YEAR THE EUROPEAN REALITY

The aim of **The European Reality** is for the students to acquire extensive knowledge and insight into European reality. It helps them as future teachers to understand the social context of their future students. The second year is divided into 3 periods, each with its own headlines, aims, and content.

- European Reality - **Working and living as a community in a bigger European town;** living an active cultural and political life (6 months)
- Study Period - **Foundational studies and specializations** on the campus as well as second-year exams (3 months)
- Doing what you find most appropriate to do - **A self-organised period to test teachers' skills.** Each student decides what to do – individually or together with others and sets out on the adventure of the lifetime (3 months)



3RD YEAR THE SCHOOL REALITY

The aim of The School Reality is for the students to experience and understand the reality of children and teachers in schools. Furthermore, to practice their profession and craft as a teacher, and to consider the role and function of schools and teachers in today's world.

- **Teaching Practice - Internship period;** teaching children and youth in Danish schools or other educational settings; practicing pedagogy, studying theoretical subjects and specialisations after school hours and during weekends. (10 months)
- **Study Period** (2 months)

4TH YEAR INTERNATIONAL PRACTICE

International Teaching Practice – Finding a school anywhere in the world that fits with the kind of teaching that the students would like to practice in the future, either individually or together with teammates. Practising and refining acquired teaching skills in new contexts. (6 months)

Final Study Period – Taking final exams and completing the final thesis (6 months)

THE ROLE OF THE TEACHER IN DNS



“ANOTHER KIND OF TEACHER”

As DNS is “Another Kind of School” training “Another Kind of Teacher” we have a different approach to teaching than mainstream education. We are a student-driven education which means teachers do not decide the programme but students do, together with their teachers. They must not dictate what the students do but rather ask the right questions and challenge the students’ decisions in order to come to the best outcome and facilitate the best learning experience.

A DNS teacher should be a few steps ahead of the students, but also prepared to be wrong, and to be taught by their students too. There is no hierarchy in DNS, only a division of roles and responsibilities. DNS students are grouped in teams organised over the years. Within bigger teams there are core groups of around 10 people and each core group has a teacher. We often say the teacher is part of the team, which means they are part of their educational journey as well as their bonding and life experiences together.

WHAT IS RECOGNITION?

ERASMUS PARTNERSHIP: RE-COGNITION PROJECT

Recognition is an Erasmus KA2 partnership project between the University of Pristina in Kosovo, DNS College in Denmark, INEX in Czechia and De Amicitia in Spain. The Re-cognition project encourages strong connections between formal and non-formal education institutions across Europe. This initiative aims to bridge the gap between academic learning and real-world experiences, enhancing educational activities by integrating volunteering and non-formal education with university curricula.

One of the key components of this project is the provision of internship opportunities at DNS College for students from the University of Pristina. These internships are designed to offer hands-on experience with a college specialising in teaching and learning through non-formal educational methods.

Recognition of Internship Credits

What makes this opportunity particularly valuable is the formal recognition of these internships by the University of Pristina. Through the Re-cognition project, students participating in internships at DNS College will have their experience officially acknowledged and credited as part of their academic progression. The internships will be recognized by the University of Pristina administration, allowing students to earn ECTS credits towards their degree while gaining practical insights and skills in areas such as project management, communication, and community engagement.

7 INTERNSHIP OPPORTUNITIES



DNS is excited to welcome interns to become part of our teacher's council. It is an opportunity for us to expand our network, increase our collaborations, and also learn from others to improve our own practices. Below is a list of possible internship positions. In total, we can accept 2-3 interns. We will interview any possible interns before final agreements are made.

It is recommended that interns have an interest in non-formal education and alternative education methods, as this is what we specialise in at DNS. All interns must be able to communicate clearly and understand English.

Economy

Interns will have their food, accommodation, and work-related travel and programme fully covered. They can also request a refund for up to 300 EUR for their travel to and from Denmark. Pocket money for recreational activities and other private expenses will be their own expense.

POSITION 1: DNS CO-TEACHER FOR THE PERIOD “BRINGING IT TO THE PUBLIC”

Timeline: 1st March – 30th April (liable to change)

Introduction: The “Bringing it to the Public” period at DNS is in the first year of studies. It is the period of the programme following a four-month study trip by bus from Denmark to Guinea Bissau. In this period the students must decide on some key topics and information that they want to share, and who they want to share it with. They then create educational material and workshops to share in schools, universities, youth clubs, community centres, etc of their choosing across Europe.

Responsibilities of the Intern: The Intern must work closely with the teacher of the students during this period. They will help them in the creation of the educational material and be part of presenting this material. The Intern should give lessons, workshops, and instructions to the students based on topics of public speaking, planning lessons, creating educational material, and other relevant skills related to spreading messages and teaching. They should also give feedback to the students on their presentations and facilitate reflections on the workshops given. The intern will be a part of their DNS team whilst they are their Co-Teacher, which means travelling to different destinations to give courses and content.

Other elements of the Internship: The intern will be welcomed into a Teacher’s Council of 17 employees. In collaboration with the Teacher’s Council, the intern will be expected to take on responsibilities related to the general running of the school, including tasks such as cleaning, shopping and maintenance. Additionally they will contribute to other DNS teams, support volunteers and guests through lessons, workshops, planning and more. The DNS school is a community-based school, therefore, we do not just work together but also live together and spend much of our free time together. The Intern will be encouraged to be an active part of the community as well as the school.

Intern’s Skills and Interests:

- Public speaking
- Lesson planning
- Producing educational content
- Knowledge or interest in Politics and History in different parts of the world
- Non-Formal education methods
- Adult Education
- Leadership
- Communication

POSITION 2: DNS CO-TEACHER DURING “EUROPEAN REALITY”

Timeline: 15th February – 15th April

Introduction: European Reality is the headline of the second year in the DNS Programme. It is a period when DNS students go to a European city of their choice for 6 months, to immerse themselves in the life of the European working class. They rent an apartment, find jobs, investigate the European reality on a political, social, and economic level, and organise cultural and political events with citizens of the city. The European Reality period ends at the end of March.

Responsibilities of the Intern: The intern must work together with their main teacher in the conclusion of the European Reality period. This period is based in an apartment where the teacher lives together with their students and spends their daily life together with them. The intern must help the students develop their footprint in the city, final investigations, and start the reflective process of what they have learnt in the city, about Europe, about the team, and about themselves. The intern should give good and relevant lessons on topics related to education, European politics, history, and culture. The final two weeks of the internship will be during the home leaves of the students. The intern must use these weeks to plan the upcoming periods of the programme, assist in the running of our annual Peace Justice Conference happening in May, and any other tasks needed in the community and Teachers’ Council during this time.

Other elements of the Internship: The intern will be welcomed into a Teacher’s Council of 17 employees. In collaboration with the Teacher’s Council, the intern will be expected to take on responsibilities related to the general running of the school, including tasks such as cleaning, shopping and maintenance. Additionally they will contribute to other DNS teams, support volunteers and guests through lessons, workshops, planning and more. The DNS school is a community-based school, therefore, we do not just work together but also live together and spend much of our free time together. The Intern will be encouraged to be an active part of the community as well as the school.

Intern’s Skills and Interests:

- Public speaking
- Lesson planning
- Producing educational content
- Active citizenship
- Community Living
- Knowledge or interest in Politics and History in Europe
- Non-Formal education methods
- Adult Education
- Leadership

POSITION 3: ASSISTANT ORGANISER OF OUR ANNUAL PEACE JUSTICE CONFERENCE

Timeline: 15th March – 15th May

Introduction: Peace Justice Conference is an annual educational event in Tvind since 2015. Last year's Peace Justice Conference welcomed 270 people to our campus under the headline "Teaching for Peace". This year it will be a 3-day event from Friday the 9th to Sunday the 11th of May in which we hope to welcome 300 people. There will be workshops, keynote speeches, meals, performances, etc on the topics of Peace and Justice, this time connected to the links between Peace and the Environment. In the week leading up to the event, we will invite 50 volunteers (including DNS students) to be part of the preparation camp.

Responsibilities of the Intern: The intern will work closely with other members of the DNS Teacher's Council in the final weeks leading up to the event. The intern will mainly be concerned with the preparation and organisation of the preparation camp. The preparation camp for an event is a great opportunity to train soft skills and is a large learning opportunity in general for participants. The intern will be responsible for ensuring that the camp not only ensures a good preparation for the conference itself but that it is also an educational and fruitful experience for the volunteers who can learn leadership, communication, collaboration, and topics related to Peace and Justice around the world. It is also recommended that the intern prepare a workshop for the conference and/or the camp itself on a relevant topic.

Other elements of Internship: The intern will be welcomed into a Teacher's Council of 17 employees. Together with the Teacher's Council, the intern will be expected to take responsibilities in the general running of the school, from cleaning to shopping to maintenance, as well as contributing to other DNS teams, volunteers, and guests with lessons, workshops, planning, etc. The DNS school is a community-based school, and therefore we do not just work together but also live together and spend much of our free time together. The Intern will be encouraged to be an active part of the community as well as the school.

Intern's Skills and Interests:

- Public Speaking
- Formal and non-formal education methods
- Working with adults
- Leadership
- Communication
- Planning and organisation
- Politics and History
- Environmental Issues
- Educational Projects

INFORMATION ABOUT THE CAMPUS

Situated in Western Jutland, only 14 km from the North Sea shore, near the city of Holstebro, **the Tvind International School Centre** works as a base for different educational institutions, lumped together by a strong tradition of being untraditional.

Apart from DNS College, we also host the Tvind Climate Centre, which runs a small organic food production, and Tvindkraft, one of the world's oldest wind turbines of its size.

Among the different institutions, Tvind hosts a care home for adults with extraordinary needs – who would easily be marginalised in an ordinary society setting, and who benefit a lot from being part of the community. In the campus, a conscious effort is put into creating an inclusive environment.

Campus' Map



1. Madum Bæk
 2. Day School
 3. Wind Mill
 4. Big Kitchen
 5. Sports Hall
 6. Football field
 7. First of May
 8. Little Bustrup
 9. Sun Catcher
 10. Greenhouse
 11. PTG
 12. Banegården
 13. Common Hall
 14. Classrooms
 15. Paradise
 16. Tree House
 17. Gym
- ☞ Smoking Area

1. Transportation to Campus

- To arrive in Denmark, the arrival airport is either Billund Airport or Aarhus Airport. Both are around 3 hours away from the campus. Copenhagen airport is 6 hours away from us.
- The destination is Ulfborg or Holstebro. Travel plans by public transport can be easily made with www.dsb.dk and www.rejseplanen.dk.
- Pickups can be arranged from the train stations in Ulfborg or Holstebro.

2. Food

- We share three meals per day in a common kitchen and dining hall.
- There is access to a smaller common kitchen to cook food if there is a wish, but shopping and costs will be the intern's own responsibility unless a special agreement is made.
- Please make sure to inform us about any specifics in your diet (allergies, veganism, intolerances, etc.)

3. Accommodation

- We have a few accommodation buildings with shared showers, toilets and laundry facilities.
- Most who live in Tvind short-term are expected to share with one other.
- Blankets, pillows, and bed sheets are provided.
- We do not provide towels or personal hygiene products.
- Some internship positions require travel and living outside of the Tvind Campus.

4. Facilities

On top of the facilities already mentioned, we have the following that can also be used and enjoyed:

- Common Hall with TV, sofas, projector, and screen, and cooking facilities to enjoy board games, movies, baking evenings, etc.
- Sports Hall with equipment for football, basketball, volleyball, badminton etc.
- Outdoor Football field and Beach volley court
- Fully Equipped Gym
- Arts room that can be used upon agreement.

Please feel free to ask questions or voice any concerns to the contacts below. We are looking forward to welcoming you here to our DNS College Campus!

HOW TO APPLY

If you are interested in being an intern with us please contact the University's representative of the project, Afërdita Rexhepi, on aferdita.rexhepi@uni-pr.edu - who will pass your information on to us if you are eligible.

We will hold interviews with all of those who are eligible in which we can also answer any questions you may have.

Look forward to hearing from you!



FIND OUT MORE!



WEBSITE



INSTAGRAM



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The Necessary
Teacher Training College



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