



PRISHTINA INTERNATIONAL SUMMER UNIVERSITY
UNIVERSITETI VEROR NDËRKOMBËTAR I PRISHTINËS

WELCOME
to the
International Summer University of Prishtina
PISU 2024



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Welcome to the International Summer University of Prishtina-PISU 2024

The 24th edition of the Prishtina International Summer University will be held on the University of Prishtina campus, from July 8th to July 19th, 2024.

28 courses in different fields of studies, are scheduled to be held during this two-week period.

30 courses/seminars in various areas of study, such as social science, law, economics, agriculture, technical, arts, medicine, gender, as well as public discussions/panels and other recreational activities will be held during the 24th edition of the International Summer University. Courses will have modern literature which will be available to the students of PISU.

Participants/students, who attend at least 80% of classes and pass exams, will receive ECTS credits through "The Certificate of Prishtina International Summer University 2024." This certificate includes the description of the course, student ECTS credits, and grades.

Public forums, which raise debates over various socio-economic problems of society, will be part of the Summer University.

English will be the language of communication in all courses at the Prishtina International Summer University.

In the following pages you will find the information's about courses of PISU 2024.



AN INTRODUCTION TO TRANSITIONAL JUSTICE

Visiting professor: Prof. Asoc. Dr. Fabián Omar Raimondo
and Dr. Roland Moerland, Faculty of Law,

Maastricht University, Netherlands

Co-Professor: Prof. Dr. Qerim Qerimi, Faculty of Law,
University of Prishtina “Hasan Prishtina”,

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina

Str. George Bush no.31

Prishtina, Kosovo

ABOUT THIS COURSE

This course provides knowledge and understanding of the judicial and non-judicial mechanisms employed by States to cope with a legacy of widespread or systematic human rights violations, in order to ensure accountability, serve justice and achieve reconciliation. What is meant by transitional justice? Who are the main actors of this field? How is it implemented? And, what does research tell us about the impact of transitional justice mechanisms? How effective are transitional justice mechanisms in terms of creating accountability and providing for remedies and reparation? Moreover, to what extent are these mechanisms able to break the cycle of violence and generate reconciliation? Lastly, what if impunity prevails and the past is denied?

TEACHING METHOD

The teaching methods include lectures and tutorial meetings. Lectures introduce the students to the topic of the day in light of the reading material, and they last maximum one hour. Tutorial meetings are intended to allow students to put into practice the knowledge they have gained from the lectures and the reading materials. In these meetings students will be confronted with real or hypothetical situations to which they are expected to apply the knowledge they have gained.

WHAT YOU WILL LEARN

- The structure and functioning of the main mechanisms of transitional justice,
- The underlying assumptions,
- The theoretical foundations
- To be able to analyze, discuss and reflect on the developments in the field of transitional justice.





LOCAL SCOUR AT BRIDGE PIERS AND ABUTMENTS. PREDICTION AND MITIGATION

Visiting professor: Prof. Ass. Dr. Cristina Maria Sena Fael,
Faculty of Civil Engineering, University of Beira Interior
(UBI), Portugal,

Co-Professor: Prof. Dr. Naser Kabashi, Faculty of
Architecture, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina

Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

This course aims to provide students, with an in-depth understanding of local scour at bridge piers and abutments, along with the design principles of conventional countermeasures.

TEACHING METHOD

The course will employ diverse teaching methods to provide an enriching learning experience for students. Lecture will offer a comprehensive understanding of theoretical foundations, while case studies will delve into real-world scenarios, illustrating successful implementations of countermeasures. Hands-on workshops using state of the art software tools will equip participants with practical scour analysis and design skills.

WHAT YOU WILL LEARN

- Evaluate and quantify the local scour at bridge foundations,
- Select and apply appropriate methodologies for scour assessment,
- Design and implement effective countermeasures based on site-specific conditions,
- Analyze real-world case studies to make informed decisions on scour mitigation,
- Demonstrate a comprehensive understanding of the environmental aspects related to bridge scour.
- Perform a crucial analysis of the results.
- Make decisions in situations of limited or incomplete information, including reflections on the ethical and social implications and responsibilities that result from these decisions or condition them.



COMPUTER ARCHITECTURE AND SYSTEMS

Visiting professor: Prof. Ass. Ph.D. Aaqif Afzaal Abbasi,
Faculty of Computer Engineering, University of Palermo,
Italy,

Co-Professor: Prof. Asoc. Dr. Qamil Kabashi, Faculty of
Electrical and Computer Engineering, University of
Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July-19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina

Str. George Bush no.31

Prishtina, Kosovo

ABOUT THIS COURSE

The purpose of this course is to promote the understanding of modern computing technology through an in-depth study of the interface between hardware and software. In this course, students will study the history of modern computing technology, learning about modern computer architecture and a number of its essential features, including instruction sets, processor arithmetic and control, the Von Neumann architecture, pipelining, memory management, storage and other input/output topics.


This course will conclude with a look at the recent switch from sequential processing to parallel processing by looking at the parallel computing models and their programming implications.

TEACHING METHOD

Direct instruction method, Lectures, Problem-based learning, Research Papers

WHAT YOU WILL LEARN

- Understand the theory and architecture of computer and its design issues in terms of speed, technology, cost and performance,
 - Design a simple CPU with applying the theoretical concepts,
 - Use appropriate tools to design, verify and test the CPU architecture,
 - Learn the concepts of parallel processing, pipelining and inter-processor communication,
 - Understand the architecture and functionality of central processing unit,
 - Exemplify in a better way the I/O and memory organization,
 - Define different number systems, binary addition and operations with this representation.



IMPACT OF CLIMATE CHANGE ON HYDROLOGY AND EXTREME EVENTS: SOURCE, THREATS AND HUMAN RESPONSIBILITY

Visiting professor: Prof. Ass. DSc Eng: Joanna Jaskula,
Faculty of Environmental and Mechanical Engineering,
University of Poznan, Poland,

Co-Professor: Prof. Asoc. Dr. Valbon Bytyqi, The Faculty
of Mathematics and Natural Sciences, University of
Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina

Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

The aim of this course is to receive knowledge about sources, the possibility of monitoring, mapping and finding solutions which will limit the effects of natural disasters in agricultural, forest and urban areas. The course is divided into two parts, theoretical where students will have the possibility to understand the phenomena based on nature-based constructions to limit destructive processes and practical, where students will have the possibility to work with open databases and software at each step of analysis including sources of data, pre-processing steps and applying of modern techniques to monitor and map of extreme events based on remote sensing data and GIS analyses.

TEACHING METHOD

Theoretical part- multimedia presentation, group discussion,

Practical aprót-computer analysis using open-source datasets and software's.

WHAT YOU WILL LEARN

- Advanced knowledge about climate change sources, current trend and future projections,
- Advanced knowledge about extreme including floods, droughts and heat island phenomena,
- Understand potential of open-source databases and software based on remote sensing and GIS to extreme events mapping and monitoring,
- Learn how to collect and process big datasets to make it useful for environmental purposes,
- Learn to analyze satellite data for flood, drought and fire analysis,
- Learn to assess effects on extreme events based on GIS analyses,
- Learn about existing nature-based solutions which can be applied to mitigate effects of extreme events.



DYNAMICS OF NEGOTIATION

Visiting professor: Prof. Ass. Dr. Erin Johnson, Faculty of Economics, University of Iowa, USA,

Co-Professor: Prof. Ass. Dr. Mjellma Carabregu- Vokshi, Faculty of Economics, University of Prishtina “Hasan Prishtina”,

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,
Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

The aim of this course is to empower students with the practical knowledge and skills necessary to effectively prepare for and navigate negotiations in both personal and professional settings. By exploring key concepts such as positions, interests, leverage, power dynamics, and ethical considerations, students will develop a deeper understanding of negotiation complexities. Through reflection on their own bargaining styles and conflict resolution approaches, students will gain insights to enhance their negotiation strategies and outcomes.

TEACHING METHOD

- On-site lectures by local and visiting professor
- Negotiation role plays
- Global examples and case studies
- Reading, discussion, small group activities.

WHAT YOU WILL LEARN

- Explain the nature of negotiations and identify situations when negotiation is required,
- Identify their own negotiation style and how to work with it.
- Develop a repertoire of suitable skills, strategies and approaches for a range of negotiation settings.
- Analyze an upcoming negotiation and develop a strategic plan to guide their approach to the negotiation.
- Recognize and strategize about factors that impact the negotiation process (e.g., power, leverage, ethics, biases, 3rd parties, cultural differences).



GENDER ECONOMICS

Visiting professor: Prof. PhD. Joyce P. Jacobsen, Faculty of Economics, Hobart and William Smith Colleges, USA,

Co-Professor: Prof. Dr. Avdullah Hoti & Prof. Asoc. Dr. Ardiana Gashi, Faculty of Economics, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July-19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,
Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

The aim of this course is to utilize economic methods to analyze gender differences, focusing specifically on variations in employment and earnings. It delves into historical trends and cross-cultural comparisons while examining contemporary conditions. The course addresses various policy areas, including anti-poverty programs, family and child support policies, and anti-discrimination legislation. While emphasizing the economics perspective, it also incorporates insights from political science, psychology, sociology, and anthropology to offer a comprehensive understanding of gender dynamics in societal and economic contexts.

TEACHING METHOD

The course will be a combination of lecture and seminar/discussion.

WHAT YOU WILL LEARN

- Understand current research on issues where both economics and gender differences are relevant;
- Understand how to apply economic analysis to issues involving both economics and gender;
- Understand feminist critiques of mainstream economic analysis of gender issues;
- Understand current policy debates on issues where both economics and gender differences are relevant;
- Understand both sides of policy debates on the policies covered;
- Formulate coherent positions on the topics covered.



FROM POLLUTANTS TO SOLUTIONS: A JOURNEY THROUGH ENVIRONMENTAL CHEMISTRY

Visiting professor: Prof. Dr. Susan Diane Pedigo,
Faculty of Mathematics and Natural Sciences,
University of Mississippi, USA,

Co-Professor: Dr. Kaltrina Jusufi, Faculty of
Mathematics and Natural Sciences, University of
Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,
Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

This course will focus on the chemistry of air, water and soil; with specific emphasis on the effects of human-made chemical products and by-products on the environment. Also, connections with green chemistry will be highlighted through this course.

This course will give basics and details of Atmospheric Chemistry, Water and Soil chemistry. Contamination and effect of pollution on the environment will be discussed in particular.

This class marks the initiation of a discourse aiming to explore and provide solutions to the most sophisticated environmental remediation methods, all at a cost that is both reasonable and environmentally conscientious.

TEACHING METHOD

Didactic lectures, Classroom discussions, Practical sessions and laboratory work, Applying chemistry etc.

WHAT YOU WILL LEARN

- Application of qualitative and quantitative problem-solving skills in environmental chemistry,
- Identify/evaluate various reactions, physical processes and transport mechanisms affecting different chemicals in the environment,
- Describe chemical reactions and processes responsible for creating the "ozone hole", or "greenhouse effect", smog. Climate change etc.
- Identify the sources and sinks of common indoor air pollutants,
- Compare/ contrast the chemistry of different environments within the hydrosphere, atmosphere lithosphere, and biosphere,
- Describe and analyze intersections between environmental chemistry and society including applications of green chemistry,
- Describe key reactions in carbon, nitrogen and sulfur cycles,

Using different techniques in environmental remediation with low cost and eco-friendly.



ECOLOGICAL ECONOMICS

Visiting professor: Dr. Alban Asllani, Royal Docks School of Business and Law, University of East London, United Kingdom,

Co-Professor: Prof. Ass. Dr. Lura Rexhepi-Mahmutaj, Faculty of Economics, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July-19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,
Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

This course will consider the existing scientific understanding of climate change and other areas in this topic and the actions taken so far; what have we committed ourselves to? Also the course will review and aim to understand the economics behind these actions e.g., the Stern report, and critically evaluate the range of radically different future ecological economics which need to be considered e.g. doughnut economics. Reflection about evaluation will take place around the proposed solutions depending on how we think about economics, meaning business, works and could work. The module will also consider several key sectors, including transport, energy, construction, agriculture, insurance and leisure and draw from real-world examples in set activities.

TEACHING METHOD

Teaching methods: Lectures and seminars.

WHAT YOU WILL LEARN

- Show and understanding of the concepts, constructs and frameworks applicable to ecological economics, and of tools and techniques that will support you in critical reflection on economic and social issues in this topic area.
- Critically evaluate and develop investigative designs that will facilitate the collection of data to support the construction and presentation of ecological economics topic area.
- Demonstrate adaptability and originality in tackling and solving problems and the ability to work cooperatively with others and provide ethical leadership in bringing change.



GENDER AND LAW

Visiting professor: PhD. Merita Limani, Faculty of Social Sciences, University of Western Ontario, Canada,

Co-Professor: Prof. Ass. Dr. Luljeta Plakolli- Kasumi, Faculty of Law, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July-19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,

Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

The course examines the relationship between law and gender, in terms of the role of law in constructing, reinforcing, and breaking down gendered inequalities, as well as the gendered assumptions that inform the processes of law, legal method, and law-making. It also discusses the main legal instruments and infrastructure in Kosovo and Europe that regulate various gender-related disputes and conflicts, among others property rights, labor, family disputes, and gender-based violence.

TEACHING METHOD

Lectures: Three -hour lectures delivered over 5 or 6 sessions.

Active participation: Encouragement of active participation from students, which is considered a crucial aspect of learning process.

Q&A Sessions, Polls, Group Discussions.

WHAT YOU WILL LEARN

- Understanding of the interplay between law and gender.
- Gain insights into critical areas such as property rights, labor laws, family disputes and regulations addressing gender- based violence in both Kosovo and Europe.
- Fostering the ability to analyze real-world cases and critique traditional legal approaches.
- Explore the complexities of intersectionality in legal contexts, examining how gender intersects with identity, ethnicity, and social-economic factors.
- Develop critical thinking skills and the capacity to propose feminist perspectives to address gender disparities and promote equality and justice.



EUROPEAN VALUES AND CULTURAL RIGHTS

Visiting Professor: Prof. Dr. Giovanni Cavaggion, Faculty of Political, Economic and Social Sciences, University of Milan, Italy,

Co-Professor: Prof. Dr. Bekim Sejdiu, Faculty of Law, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July-19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,
Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

The course aims at strengthening the promotion of the European core values (as enshrined in article 2 TEU) by fostering knowledge on:

- The relevance of European fundamental values as the core of the European cultural identity (the European way of life) and of the European common constitutional tradition, and the need for their promotion (and protection) in the framework of the European Union's "constitutionalization".
- The constitutional relevance of "cultural identities) cultural identities poses, in a European Constitutional Law perspective, for the promotion of European values
- The interaction (and the balancing point) between the promotion of European values and the need to respect the plural cultural identities that are represented in European societies.

TEACHING METHOD

The course will adopt a mixed format.

The first part of the course will be held in the standard lecture format, while promoting the interaction (through specific questions) of the students.

The second part of the course will be held in the participatory learning (student-centered) format (e.g.: case-studies, presentations, group works and/or moot courts).

WHAT YOU WILL LEARN

- The concepts of "cultural identity", "way of life", "common values" and their relevance in legal (European and constitutional) studies: constitutional fundamental principles as a legal system's "identity".
- advanced knowledge and understanding of the concepts of European values, of the fundamental principles and rules that translate the "European way of life" into legally binding rules in the national and supranational European legal systems, and of the relevance of their protection/promotion for the future progress of European integration;
- have an advanced knowledge and understanding of the concepts of cultural pluralism, cultural rights and cultural defense, and the means of protection of national/group/individual cultural identities in the European multilevel system.
- knowledge and understanding in order to assess problematic cases in which the
- promotion of European values and the protection of peculiar (individual, group, national)
- cultural identities might be at odds; apply this knowledge and understanding also outside of the context of European studies in order to solve problems in their fields of work as well as in unfamiliar environments.
- to be able to integrate the acquired knowledge and understanding in their multidisciplinary education, in order to reach solutions and

- formulate technical judgments, with an adequate legal language, on problematic cases in which European values and peculiar (individual, group, national) cultural identities are at odds, with incomplete or limited information,
- expected to be able to clearly and unambiguously communicate their knowledge and understanding of the matter at hand to specialist and non-specialist audiences with an adequate legal language; clearly and unambiguously communicate their reasoning and their use of the relevant concepts, with an adequate legal language, when assessing/solving problematic cases.



INQUIRY-BASED LITERACY INSTRUCTION

Visiting Professor: Prof. Ass. Dr. Christopher Hass,
Faculty of Education, James Madison University, USA,

Co-Professor: Prof. Ass. Dr. Blerta Mustafa, Faculty of
Philology, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

Venue: University of Prishtina,

Str. George Bush no.31, Prishtina, Kosovo

ABOUT THIS COURSE

This course will explore what it looks like to teach literacy skills through an inquiry-based model where students play an active role in co-constructing curriculum and developing new understandings as readers, writers, and social scientists. Topics include, but are not limited to: aligning instruction and assessment with learning outcomes, question-posing as culturally relevant teaching, planning for and through inquiry, creating classroom structures that promote collaborative meaning-making and reflection as a tool for student growth.

TEACHING METHOD

This course will be interactive. While small portions of instruction will come in the form of lectures, students will spend the majority of their class periods co-creating new knowledge through inquiry-based practices that include: small and whole-group discussion, simulations, videos, microteaching and collaborative projects.

WHAT YOU WILL LEARN

- implement a backward design model to ensure their instruction and assessment is directly aligned with learning objectives
- develop inquiry- based lesson plans and units of study
- engage students as active and agentic meaning-makers
- incorporate students' knowledge, curiosities, and interests into classroom learning
- teach children to adopt an inquiry stance where they more carefully observe the world around them ask questions and seek out answers.



BEING HUMAN IN A POST-HUMAN WORLD: AI IN KOSOVAN SOCIETY, THE EU AND BEYOND

Visiting Professor: Dr. Alex Fry, Faculty of Philosophy,
Bournemouth University, United Kingdom,

Co-Professor: Dr. Artan Krasniqi, Faculty of Philosophy,
University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course will provide space to explore the helpful applications of AI. It will also provide students with awareness, via empirical evidence, of how AI can worsen existing social inequalities and introduce new ones. The course will also provide students with knowledge of the main theories being used in sociology to understand AI.

The course will offer a global perspective on how AI is shaping contemporary society by comparing the use of AI in Kosovo, the European Union, the UK and the USA. This focus will involve looking at the governance of AI in light of the recent global AI Safety Summit, held at Bletchley Park, UK in November 2023.

TEACHING METHOD

The course will be delivered through a mixture of interactive lectures and seminars. The interactive lectures consist of the traditional lecture format but with activities built in after each session.

The seminars will provide a structured and guided opportunity to reflect on pre-reading related to the lecture topic.

WHAT YOU WILL LEARN

- Understand key theoretical perspectives in the sociological study of AI.
- Explain the relationships between historical and current social structures and processes that have challenged, led to or worsened existing forms of social inequality through AI.
- Reflect on how any social inequalities produced or worsened by AI can be addressed by applying the key theoretical perspectives in the sociological study of AI.



INTERNATIONAL RELATIONS

Visiting Professor: Dr. Patrick Baues, Hochschule Bonn-Rhein-Sieg, University of Applied Sciences, Germany,

Co-Professor: Prof. Asoc. Dr. Besfort Rrecaj, Faculty of Law, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The course is an introduction to an interdisciplinary field of political science in which the interactions of various actors in world politics are analyzed. The course enables students to recognize and assess links between national political systems and national economies or governmental and non-governmental organizations. They also learn to identify concepts and solutions in terms of International Relations.

TEACHING METHOD

The course is taught in a lecture format. Students will receive presentations and suggested readings. Interactive elements will be used in the lecture: Videos, quizzes, and collaborative assignments that help apply the theories taught to past and current cases will alternate with the content presented.

WHAT YOU WILL LEARN

- Understanding of world politics under conditions of anarchy.
- Application of Realism, Liberalism, and Constructivism
- Discussion of Consequences for Actors in World Politics
- Definition of Key Concepts.



DEMOCRACY & ELECTIONS

Visiting Professor: Dr. Ian Parenteau, Faculty of Political Science, Royal Military College Saint-Jean, Canada,

Co-Professor: Prof. Asoc. Dr. Adem Beha, Faculty of Philosophy, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course is structured around two themes: democracy and elections. The first part of the course is devoted to an overview of the main democratic regimes; the contemporary conditions that favours or not its emergence; and the factors that make its export to other countries possible. The second part aims to establish the classification of the different types of electoral systems (majority, plurality or proportional systems); to analyze the electoral participation of citizens; and the growing risks to which democracies are exposed today such as disinformation; foreign interference, cyber-attacks and more generally the disaffection of citizens for civic life.

TEACHING METHOD

The course material will be mainly presented through lectures, then supplemented by debates, exercises, and mandatory and optional readings.

WHAT YOU WILL LEARN

- The different electoral systems; their advantages and disadvantages;
- The conditions that can lead to the development of any democratic regime the conditions that are fueling the decline of democracy;
- The role disinformation plays in this decline and the difficulties of adopting effective mitigation measures;
- The important role social media and algorithms play in the production and dissemination of disinformation;
- The scope of foreign interference in elections.



FLUTE ALSO (CHAMBER MUSIC) INSTRUMENTAL

Visiting Professor: Prof. Asc. Elvis Rudi, Faculty of Music, University of Arts of Tirana, Albania,

Co-Professor, Prof. Ass. Dr. Erëmira Çitaku, Faculty of Arts, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course delves deep into flute warm-up techniques and the art of musical interpretation across stylistic periods including Baroque, Classical, and Romantic. Students explore sound quality, vibrato, articulations, and phrasing character across flute registers. Analytical discussions enrich their understanding of influential motifs, historical contexts, and technical challenges in musical pieces. By journey's end, students emerge equipped with a nuanced appreciation for flute performance, historical contexts, and compositional techniques, fostering a passion for musical excellence.

TEACHING METHOD

The course will include both theoretical and practical components. Professors will discuss stylistic time periods to help students understand musical rules and their context. Student will apply these concepts and receive feedback in lessons and masterclasses.

WHAT YOU WILL LEARN

- To prepare one or two pieces for the open Concert in the end of the course with solo and chamber music repertory
- Improve tone,
- Articulation,
- Intonation and Vibrato,
- Breathing and Scales,
- Interpretation and Performance.



AI IN MEDIA AND DIGITAL COMMUNICATION

Visiting Professor: Prof. Ass. PhD. Lindita Camaj,
School of Communication, University of Houston, USA

Co-Professor: Dr. Dren Gërguri, Faculty of Philology,
University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course aims to introduce students to the theory, practice and techniques of artificial intelligence (AI) and its applications to the media and digital communication.

The course goes beyond practical applications, engaging in critical reflections on ethics, literacy, culture, and regulations in the AI landscape. Participants will gain insights into the current landscape and future challenges and opportunities in the era of AI, making it an essential exploration for anyone navigating the evolving realm of digital communication.

TEACHING METHOD

The course will be composed by applying a mixture of lectures and seminars.

- Lecturing
- Discussion, debates, brainstorming
- Cooperative teaching
- Exercises
- Case studies, practical examples
- Individual work of students.

WHAT YOU WILL LEARN

By the end of the course, students will be able to:

- Explain the various basic artificial intelligence techniques;
- Describe global and local cases involving the application of AI in digital communication;
- Critically evaluate the social, cultural, and political implications of AI-involved media and communication products;
- Provide solutions to solve the controversies and problems in AI and digital communication.



HUMAN, ANIMAL AND ENVIRONMENTAL HEALTH: THE ONE HEALTH IMPERATIVE

Visiting Professor: Prof. Dr. Sherein Saied Abdelgayed
Mohamed Salem, Faculty of Veterinary Medicine, Cairo
University, Egypt,

Co-Professor: Prof. Ass. Dr. Arbenita Hasani-
Rexhepi, Faculty of Agriculture and Veterinary,
University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course is an introduction to the One Health approach of cross-disciplinary problem solving. This course will introduce students to infectious disease surveillance, diagnostic tools, outbreak investigations, vaccine trials, public health investigations, biodefense, emerging infectious diseases, and analytical approaches pertaining to infectious disease prevention and control.

TEACHING METHOD

Teaching methods are:

Slideshow presentations, videos of experts, discussion questions, individual case analysis and write-up, multiple choice assessments.

WHAT YOU WILL LEARN

- Demonstrate knowledge of the major topics covered in class by answering exam questions, presenting a written and oral report, and taking part in class discussion
- Understand how human, animal and environmental health are interlinked how animal health is critical importance whether you are involved in animal production or you live in a purely urban environment,
- Understand the importance of zoonoses, emerging diseases and antibiotics to human and animal health.
- Identify problems where a one-health focus will be useful.
- Apply knowledge to compose novel solutions to problems where a one-health approach is useful.



NEW MEDIA AND SOCIAL RESPONSIBILITY IN PUBLIC RELATIONS

Visiting Professor: Prof. Dr. Christina Standerfer,
Faculty of Philology, Clinton School of Public Service,
University of Arkansas, USA,

Co-Professor: Prof. Ass. Dr. Remzie Shahini-Hoxhaj,
Faculty of Philology, University of Prishtina “Hasan
Prishtina”,

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course offers students a comprehensive introduction to the field of public relations (PR) with a focus on new media and social responsibility. This course will progress from exploring the theories and practices of the early pioneers of the discipline of public relations to current trends and challenges given the rise of the concept of social responsibility and the increasing use of new media. Students will learn how PR professionals in various contexts – from corporate PR to nonprofit PR to government relations – to create persuasive messages with modern technologies while working in line with the industry's theoretical and ethical foundations.

TEACHING METHOD

Methods will include analyses of case studies, actions to PR dilemma scenarios, and students' development and presentation of their own PR campaigns.

WHAT YOU WILL LEARN

- Understand the history of the modern discipline of public relations
- Understand the influence of new media on public relations strategies
- Understand what social responsibility is and its relationship to PR practices
- Understand the importance of ethical practices as a PR professional
- Recognize the advantages and disadvantages of various PR strategies
- Be able to develop ethical and persuasive messages both orally and in writing
- Be able to design and present an effective PR campaign based on ethical research

Practices.



SUSTAINABLE USE OF AGRICULTURAL SIDE STREAMS AND FOOD WASTE: TOWARDS CIRCULAR ECONOMY ON THE BALCAN PENINSULA

Visiting Professor: Prof. Dr. Rainer Waldhardt, Faculty of Agricultural Sciences, Nutritional Sciences and Environmental Management, Justus Liebig University Giessen, Germany,

Co-Professor: Prof. Dr. Arben Mehmeti & Prof. Dr. Hysen Bytyqi, Faculty of Agriculture and Veterinary, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The course will present options for sustainable use of organic side streams in agriculture and the food sector as a way towards circular economy in countries of the Western Balkans and beyond. The course examines the status quo of organic waste management of the food sector in the Republic of Kosovo and develops ways to achieve a sustainable future.

TEACHING METHOD

Lecture; Practical training (literature search and evaluation; small group work including oral presentation; interviews and own data sampling on agricultural and food waste).

WHAT YOU WILL LEARN

- Understand the diversity and complexity of agricultural production systems and the food sector in the Republic of Kosovo and beyond
- Understand the status quo of waste management in agriculture and the food sector in the Republic of Kosovo and beyond,
- Understand the need of sustainable and circular production and consumption of organic products,
- Know how to quantify organic side streams from agriculture and the food sector,
- Know ways to use organic side streams in innovative agricultural production systems and the energy sector.



INTRODUCTION TO METRIC SPACES: A NON-THEORETICAL APPROACH

Visiting Professor: Prof. Dr. Rahul Shukla, Deshbandhu College, University of Delhi, India,

Co-Professor: Dr. Behar Baxhaku, Faculty of Mathematics and Natural Sciences, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The aim of this course is to explore metric spaces and their properties through a non-conventional lens. Our primary focus will be on practical concepts, tangible examples, and geometric insights. Rather than delving deeply into theory, we will emphasize intuitive understanding by presenting numerous examples and fostering geometric thinking. Through visual aids and ample illustrations, we will develop intuition, draw conclusions, and lay the groundwork for proving important results. This approach aims to make metric spaces more accessible and engaging, enabling students to grasp fundamental concepts with ease.

TEACHING METHOD

Definitions and Concepts, Geometrical Representations, Interactive Activities, Socratic Method, Real Life Applications, Practice and Feedback, Anonymous Lectures Feedback.

WHAT YOU WILL LEARN

- Understanding of metric space concepts, including metrics, open and closed sets, convergence, continuity, completeness and compactness.
- Develop the ability to construct clear and rigorous mathematical proofs related to metric spaces,
- Will be able to apply the properties and theorems of metric spaces to solve mathematical problems,
- Develop advanced mathematical reasoning skills, including the ability to analyze and compare different proof techniques, identify counterexamples and evaluate the validity of mathematical statements in the context of metric spaces,



HEART AND BRAIN

Visiting Professor: Assist. Prof. Senta Frol, MD, PhD,
Medical Faculty, University of James Madison
University, USA,

Co-Professor: Dr. Sci. Fisnik Jashari and Dr. Argjent
Shala, Faculty of Medicine, University of Prishtina
"Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The aim of this course is to provide a concise understanding of the cardiac etiology of stroke, focusing on atrial fibrillation (AF). Participants will learn about AF's role in stroke, treatment strategies for secondary stroke prevention, managing acute stroke in patients on oral anticoagulants, and the outcomes of cardio embolic strokes. By the end, participants will be equipped to grasp the importance of AF in stroke, implement effective prevention measures, and optimize patient outcomes.

TEACHING METHOD

Interactive lectures, active learning.

WHAT YOU WILL LEARN

Understand:

- cardiac etiology of stroke,
- treatment of atrial fibrillation,
- treatment of acute stroke (ischemic and hemorrhagic) in patients treated with oral anticoagulants,
- prognosis of cardio embolic stroke.



BALKAN ENLARGEMENT OF THE EU

Visiting Professor: Prof. Dr. Harun Arikan, Faculty of Economic and Administrative Sciences, Çukurova University, Turkey,

Co-Professor: Prof. Asoc. Dr. Afrim Hoti, Faculty of Philosophy, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

Main objective of this course is to introduce students to conceptual and theoretical explanation of European integration and also provides information about common EU policies and current debates on future directions of European integration process.

TEACHING METHOD

Lecture, class discussion and case studies.

WHAT YOU WILL LEARN

- The ability to analyze European Union enlargement policy towards Balkan States, including Kosovo critically and analytically,
- Provides students with the ability to analyze the policy-making process within the EU and common policies of the Union.
- Provides students with the ability to examine developments in European integration process within the theoretical and conceptual framework.



WORLD POLITICS

Visiting Professor: Dr. Pëllumb Kelmendi, The College of Liberal of Liberal Arts, Auburn University, USA,

Co-Professor: Prof. Dr. Arben Hajrullahu, Faculty of Philosophy, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE


This course serves as an introduction to the study of contemporary global politics. It is intended to equip students with the basic concepts, theories and analytical tools necessary to understand contemporary debates and challenges in international politics. To that end the course provides an overview of historical events and current trends that have shaped the way states and non-state actors interact with each other across national borders. Major topics include globalization and international cooperation, international security and conflict, human rights and international law, global trade and finance, development and poverty, population and migration and environmental issues.

TEACHING METHOD

Lectures (with power point slides), directed discussion, group and interactive learning (activities such as think, pair, share) and individual assignments.

WHAT YOU WILL LEARN

- Define international actors and their roles,
- Explain globalization,
- Understand security theories,
- Analyze economic development post-WWII,
- Define terrorism and human rights,
- Identify key UN organs and functions,
- Discuss connections between economics and environment.



MIGRANT ENTREPRENEURS AS MULTI_DEVELOPERS? TRACING THE POTENTIAL AND OBSTACLES OF MIGRANT ENTERPREURSHIP

Visiting Professor: PD. Dr. Carolin Leutloff-Grandits,
Viadrina Center B/Orders in Motion, European
University Viadrina (Frankfurt Oder), Germany,

Co-Professor: Prof. Dr. Besnik Krasniqi, Faculty of
Economics, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The aim of this course is to delve into the intricate relationship between migration and development, with a particular focus on the often-overlooked dynamics of return and transnational migrants who establish start-ups and businesses in their countries of origin. Amidst concerns of brain drain and demographic shifts, this seminar seeks to explore how these entrepreneurial migrants contribute to economic growth, innovation, and social development back home. Through critical examination of various factors such as motivations for entrepreneurship, factors influencing success or failure, and the impact on both sending and receiving countries, participants will gain insights into the complex interplay of migration, entrepreneurship, and development. Using Kosovo as a primary case study while also considering other migrant-origin countries, this course aims to provide a nuanced understanding of how migrant entrepreneurship shapes global economic and social landscapes. Topics of discussion will encompass financial and social remittances, concepts of belonging and networks, border dynamics, and the broader implications for innovation and development.

TEACHING METHOD

Literature Review and Analysis, Website Analysis, Field Visits, Guest Speakers, Group Discussions, Individual Empirical Research, Methodological Workshops, Presentations, Case Study Analysis, Reflection and Synthesis.

WHAT YOU WILL LEARN

Have a critical knowledge about:

- Nexus of migration and development,
- Return and circular migration,
- Migrant entrepreneurs as development agents,
- Transnational entrepreneurs,
- First/second generation migrants and migrant entrepreneurs,
- Development and innovation,
- Financial and social remittances,
- Trust and informality, social and cultural capital,
- Impact of location and societal conditions,
- Impact of the state(s),
- Border asymmetries.





GLOBALISATION, GENDER AND SUSTAINABLE DEVELOPMENT

Visiting Professor: Mag. a Dr.in Gertrude Eigelsreiter-Jashari, Faculty of Social and Political Science, University of Innsbruck, Austria,

Co-Professor: Prof. Asoc. Dr. Vjollca Krasniqi, Faculty of Philosophy, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course focuses on gender analysis of globalization. More specifically it seeks to understand how globalization shapes gender and how gender is shaped in return. It focuses on economic globalization and its expressions across the fields of social and institutional life. Thus it will describe the most important aspects of economic globalization and the unequal distribution of the world's resources according to gender, class and racial divides, geography and other identity axes, seeking to highlight consequences for different "group" within the global society.

TEACHING METHOD

Teaching methods include short presentations, group work and discussions. The use of audio-visual material will serve to enhance students' understanding of life in countries of the Global South as well as to illustrate transnational relations between the Global South, North and East.

WHAT YOU WILL LEARN

- To understand global power structures in societies from a point of view of gender, intersectional and sustainability,
- To analyze ongoing situations, developments and structures in the recent world regarding economy and society,
- To find alternatives for dominant processes in economy and society,
- To develop empowerment approaches.



PROMOTING SCIENCE DISSEMINATION AND KNOWLEDGE ACCESSIBILITY: THEORY AND PRACTICE OF WRITING SCIENTIFIC CONTENT FOR LARGE AUDIENCE

Visiting Professor: Prof. Ass. Dr. Laura Di Ferrante,
Faculty of Political, Economic and Social Sciences,
University of Milan, Italy,

Co-Professor: Prof. Ass. Dr. Xhavit Beqiri, Faculty of
Education, University of Prishtina “Hasan Prishtina”,

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course explores transformation of scientific into popularized texts targeted at non- experts and disseminated through university press releases. Participants will delve into the impact of linguistic strategies on content presentation, examining the interplay between academic discourse and promotional elements in the media. The focus is on understanding how universities strategically use press releases to disseminate research studies and promote their academic standing. The course includes a theoretical part focused on the nature and functions of scientific articles and university press releases, their characteristics, and the discursive and communicative strategies used to transform scientific content into mass communication content.


TEACHING METHOD

The course employs a blend of lectures, class discussions, and case studies, and hands-on activities. Participants will critically analyze real-world examples, engaging in both qualitative and quantitative assessments. Discussions and collaborative activities will enhance the learning experience, providing practical insights into the popularization of scientific knowledge. Towards the end of the course, the students will be guided to write press releases on scientific articles written by scholars at the University of Prishtina "Hasan Prishtina."

WHAT YOU WILL LEARN

- Demonstrate a nuanced understanding of the interplay between scientific articles and press releases,
- Apply qualitative and quantitative methods to assess linguistic patterns in popularized scientific discourse,
- Evaluate the impact of promotional elements on the representation of scientific knowledge,
- Critically analyze the role of universities in strategically disseminating research through media,
- Develop a discerning perspective on the challenges and ethical considerations in science communication,
- Practice on transforming scientific content into popularized content.





AUTOMATED TEXT ANALYSIS (ATA) OF LARGE CORPORA OF UNSTRUCTURED DATA FOCUSING ON WAR NARRATIVES

Visiting Professor: Prof. Dr. Fiorenza Deriu, Faculty of
Social Science, Sapienza University of Rome, Italy,

Co-Professor: Prof. Ass. PhD. Kaltrina Kelmendi, Faculty
of Philosophy & Dr. Adelajda Baftiu, Faculty of
Philology, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The course aims to introduce students to the automatic analysis of texts from large corpora of unstructured data using the open-source software Iramuteq, developed by Pierre Ratinaud from the French school of L.Lebart and A.Salem.

After a brief history of the development of text analysis techniques, the lecturer will then introduce students to a fundamental glossary necessary for understanding the lexical measures that will be subsequently explained. Concepts, glossary terms, and measures will then be integrated into some key analysis strategies, guiding students through all the necessary steps to conduct ATA.

TEACHING METHOD

The lessons will be conducted using a mixed teaching methodology, alternating between theoretical and practical sessions. Additionally, the program includes working groups on corpora provided by the lecturer, so that students can gain hands-on experience in a complete analysis process by the end of the course.

WHAT YOU WILL LEARN

- Will be able to prepare an unstructured data corpus for subsequent analysis.
- Will be capable of performing all the main procedures for lexical and textual analysis of the given corpus.
- Will be proficient in effectively visualizing the results of their analysis, offering a correct interpretation.



ANTIMICROBIAL RESISTANCE: A HEALTH AND ONE HEALTH ISSUE

Visiting Professor: Pr. Jean- Christophe Giard, Faculty of Health Sciences, University of Caen Normandy, France,

Co-Professor: Dr. Lul Raka, Faculty of Medicine, University of Prishtina "Hasan Prishtina",

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

This course aims to tackle the urgent issue of antibiotic resistance within the One Health framework. Participants will explore the emergence of multi-drug resistant bacteria and its implications for public health, veterinary practices, and environmental pollution. By examining current measures and new strategies, participants will gain the knowledge and tools needed to combat this "silent epidemic" effectively.

TEACHING METHOD

Classic Presentations (PowerPoint), Interactive Exchanges, Analysis of Strategies.

WHAT YOU WILL LEARN

- Understanding of One Health Concept,
- Awareness of Antibiotic Resistance Mechanisms,
- Integration of One Health in Professional Practice,
- Critical Evaluation Skills,
- Problem-Solving Skills,
- Interdisciplinary Collaboration,
- Ethical Considerations.



NEW MEDIA ADVERTISING

Visiting Professor: Prof. Dr. Kenneth C.C Yang, College of Liberal Arts, The University of Texas at el Paso, USA,

Co-Professor: Prof. Ass. Dr. Vjosa Fejza-Ademi, Faculty of Economics, University of Prishtina “Hasan Prishtina”,

The course stage: Bachelor/Master

Language of course: English

Working time (hours for day): 3

Duration: 8th of July- 19th of July 2024

Numbers of ECTS credits: 4

ABOUT THIS COURSE

The aim of this course is to provide students with a comprehensive understanding of the current state of new media technologies and their applications in advertising and marketing. Through an exploration of theories, concepts, terms, and best practices, students will gain valuable insights into the rapidly evolving landscape of digital advertising. By delving into case studies and successful campaigns, students will not only learn about the latest trends but also develop a critical perspective on how to leverage new media platforms effectively for communication and marketing purposes.

TEACHING METHOD

Class Structure: Lecture & Discussions (using both ACUE and flipped pedagogy that emphasizes student-centric, active and deep learning in the higher education institutes)

WHAT YOU WILL LEARN

- Understanding digital media technologies and how the advertising industry responds to these challenges and opportunities.
- Knowledge about new media users, their behaviors, and implications for the advertising industry.
- Knowledge about tools and practices by key players in the digital advertising industry.
- Ability to plan an effective advertising campaign using these digital media platforms.
- Ability to conduct academic or practical research on diverse topics of digital media.
- Essential information literacy skills to help strategy-based decision-making.
- Preparation for careers in the new media advertising industry as theory guides practice.



