Universiteti i Prishtinës 

“Hasan Prishtina”

*UNIVERSITAS STUDIORUM PRISHTINIENSIS*

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**Universiteti i Prishtinës “Hasan Prishtina”**

**Fakulteti i Edukimit**

Lista e publikimeve shkencore të financuara nga Universiteti i Prishtinës 2023/2024

List of financed scientific publications from the University of Prishtina 2023/2024

**Web of Science & Scopus**

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| --- | --- | --- | --- | --- |
| ***Nr.*** | ***Kodi*** | ***Aplikuesi*** | ***Autoret/punimi/DOI*** | ***Indeksimi*** |
| **1** | **14** | Xhevat KrasniqiUP | **Krasniqi. Xh** (2022)"Seminormed approximation by deferred matrix means of integrable functions in H(ω)P space"**Results in Mathematics**DOI: https://doi.org/10.1007/s00025-022-01696-3 | WoS (SCIE) |
| **2** | **15** | Xhevat KrasniqiUP | **Krasniqi. Xh** (2022)Approximation by some subsequences of matrix means**Lithuanian Mathematical Journal**DOI: https://doi.org/10.1007/s10986-022-09557-w | WoS (SCIE) |
| **3** | **62** | Florent BunjakuUP | **Bunjaku. F** (2023)Optimisation of Thermal and Geometric Parameters of Cylindrical Fins during Natural Convection**Energies**DOI: doi.org/10.3390/en16041997 | WoS (SCIE) |
| **4** | **347** | Eda VulaUP | **Vula.E (2023)**Introduction of Integrated STEM Education to Pre‑service Teachers Through Collaborative Action Research Practices**International Journal of Science and Mathematics Education**DOI: https://doi.org/10.1007/s10763-023-10417-3 | WoS (SCIE) |
| **5** | **290** | Fjolla KaçanikuUP | **Kaçaniku.F** (2023)Quality initial teacher education in the grip of teacher educator ‘academic tribes and territories’**Education Inquiry**DOI:https://doi.org/10.1080/20004508.2023.2260613 | SCOPUS (Q1) |
| **6** | **349** | ArlindaBekaUP | **Beka.A** (2022)Comparing Public-Private Partnership of Vocational Education and Training Schools and Centres of Competence in Kosovo**European Journal of Educational Research**DOI: 10.12973/eu-jer.11.4.1981 | SCOPUS (Q1) |
| **7** | **351** | Kyvete ShatriUP | **Shatri.K** (2023)Exploring Perspectives: The Virtual Classroom"s Impact on Student Achievemen from the Viewpoints of Both Students and Teachers**Journal of Social Studies Education Research** | SCOPUS (Q1) |
| **8** | **61** | Kyvete ShatriUP | **Shatri. K** (2022)Evaluating the Effect of Interactive Digital Presentations on Students’ Performance during Technology Class**Education Research International**DOI: https://doi.org/10.1155/2022/3337313 | SCOPUS (Q2)  |
| **9** | **134** | Eda VulaUP | **Vula. E** (2023)The effectiveness and challenges implementing a formative assessment**Teacher Development**DOI: 10.1080/13664530.2023.2210533 | SCOPUS (Q2)  |
| **10** | **283** | Rozafa Ferizi ShalaUP | **Shala Ferizi.R** (2023)Cooperation With Parents Before and During Covid19 for Sustainable Learning Through Formative Assessment**Policy Futures in Education**DOI: https://doi.org/10.1177/14782103231175534 | SCOPUS (Q2)  |
| **11** | **305** | Valentina Nimonaj HotiUP | **Hoti Nimonaj.V** (2023)Kosovan Parents’ and Teachers’ Perceptions Regarding the English Language Teaching and Learning in the First Grade**Journal of Language Teaching and Researching**DOI: doi.org/10.17507/jltr.1402.03 | SCOPUS (Q2)  |
| **12** | **352** | Kyvete ShatriUP | **Shatri.K** (2023)The Role and Importance of ICT Courses in Improving theLearning Outcomes of Pre-Service Teachers**Academic Journal of Interdisciplinary Studies**DOI:https://doi.org/10.36941/ajis-2023-0081 | SCOPUS (Q2)  |
| **13** | **87** | Ilir MuharremiUP | **Muharremi. I** (2022)Street art and graffiti in former communist Albania from 2010 to 2022**Street Art and Urban Creativity**DOI: https://doi.org/10.25765/sauc.v8i2.577 | SCOPUS (Q3) |
| **14** | **98** | Xhevat KrasniqiUP | **Krasniqi. Xh (2023)**Approximation by double second type delayed arithmetic mean of periodic functions in H(ω,ω)p��(�,�) space**The Boletín de la Sociedad Matemática Mexicana**DOI: https://doi.org/10.1007/s40590-023-00491-6 | SCOPUS (Q3) |
| **15** | **348** | Arian MusliuUP | **Musliu.A** (2023)Teachers’ Emotions: Validation of the Teacher Emotions Scales in Albanian**Education Research International**DOI: https://doi.org/10.1155/2023/6641455 | SCOPUS (Q3)  |
| **16** | **198** | Jehona RrustemiUP | **Rrustemi.J** (2022)Exploring the Facilitation of the Student Learning Process Through Dominant Teaching Techniques**International Journal of Learning, Teaching and Educational Research**DOI: https://www.ijlter.org/index.php/ijlter/article/view/6334 | SCOPUS (Q3)  |
| **17** | **348** | Atdhe HykolliUP | **Hykolli.A** (2022)Turkisms in Zadar arbanasi as a reflection of turkisms in xviii century albanian**Turkic Languages**DOI: https://www.harrassowitz verlag.de/journals\_377.ahtml | SCOPUS (Q3)  |
| **18** | **160** | Veli KryeziuUP | **Kryeziu. V** (2023)Historical, cultural and musical analysis of folk songs about the Çanakkale battle in Albanian music folklore: Albanian teachers’ opinions**Rast Musicology Journal**DOI: https://doi.org/10.12975/rastmd.20221028 | SCOPUS (Q4) |
| **19** | **125** | Adhurim RasimiUP | **Rasimi. A** (2022)The right choice of choral repertoire - a weakness or good opportunity for encouraging students’ musical talent development**Rast Musicology Journal**DOI: https://doi.org/10.12975/rastmd.20221042 | SCOPUS (Q4) |
| **20** | **167** | Ardita DevolliUP | **Devolli.A** (2023)The most common parenting styles in Kosovo: perceptions of secondary school students**Acta Scientiarum - Education**DOI:10.4025/actascieduc.v45i1.63804 | SCOPUS (Q4) |
| **21** | **199** | Adhurim RasimiUP | **Rasimi.A** (2023)The importance of integration of music education with social sciences in elementary school**RAST MUSICOLOGY JOURNAL**DOI: https://doi.org/10.12975/rastmd.20231131 | SCOPUS (Q4) |
| **22** | **242** | Adelina HajrullahuUP | **Hajrullahu.A** (2023)The Importance of Preschool Children’s Portfolios in Kosovo and Their Meaning for Elementary School Teachers**Acta Paedagogica Vilnensia**DOI: https://doi.org/10.15388/ActPaed.2023.50.11 | SCOPUS (Q4) |