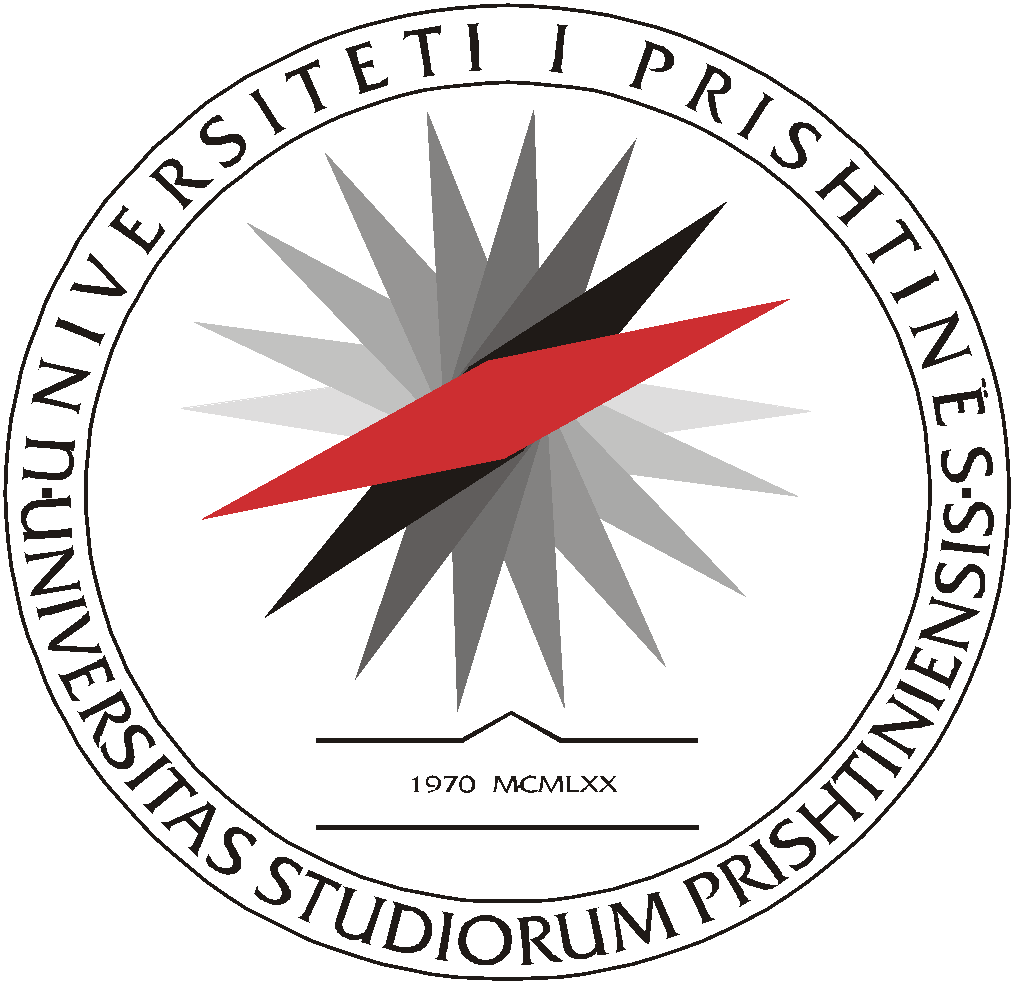
Universiteti i Prishtinës 

“Hasan Prishtina”

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**Universiteti i Prishtinës “Hasan Prishtina”**

**Fakulteti i Edukimit**

Lista e publikimeve shkencore të financuara nga Universiteti i Prishtinës 2023/2024

List of financed scientific publications from the University of Prishtina 2023/2024

**Web of Science & Scopus**

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| --- | --- | --- | --- | --- |
| ***Nr.*** | ***Kodi*** | ***Aplikuesi*** | ***Autoret/punimi/DOI*** | ***Indeksimi*** |
| **1** | **14** | Xhevat Krasniqi  UP | **Krasniqi. Xh** (2022)  "Seminormed approximation by deferred matrix means of integrable functions in H(ω)P  space"  **Results in Mathematics**  DOI: https://doi.org/10.1007/s00025-022-01696-3 | WoS (SCIE) |
| **2** | **15** | Xhevat Krasniqi  UP | **Krasniqi. Xh** (2022)  Approximation by some subsequences of matrix means  **Lithuanian Mathematical Journal**  DOI: https://doi.org/10.1007/s10986-022-09557-w | WoS (SCIE) |
| **3** | **62** | Florent Bunjaku  UP | **Bunjaku. F** (2023)  Optimisation of Thermal and Geometric Parameters of Cylindrical Fins during Natural Convection  **Energies**  DOI: doi.org/10.3390/en16041997 | WoS (SCIE) |
| **4** | **347** | Eda Vula  UP | **Vula.E (2023)**  Introduction of Integrated STEM Education to Pre‑service Teachers Through Collaborative Action Research Practices  **International Journal of Science and Mathematics Education**  DOI: https://doi.org/10.1007/s10763-023-10417-3 | WoS (SCIE) |
| **5** | **290** | Fjolla Kaçaniku  UP | **Kaçaniku.F** (2023)  Quality initial teacher education in the grip of teacher educator ‘academic tribes and territories’  **Education Inquiry**  DOI:https://doi.org/10.1080/20004508.2023.2260613 | SCOPUS (Q1) |
| **6** | **349** | Arlinda  Beka  UP | **Beka.A** (2022)  Comparing Public-Private Partnership of Vocational Education and Training Schools and Centres of Competence in Kosovo  **European Journal of Educational Research**  DOI: 10.12973/eu-jer.11.4.1981 | SCOPUS (Q1) |
| **7** | **351** | Kyvete Shatri  UP | **Shatri.K** (2023)  Exploring Perspectives: The Virtual Classroom"s Impact on Student Achievemen from the Viewpoints of Both Students and Teachers  **Journal of Social Studies Education Research** | SCOPUS (Q1) |
| **8** | **61** | Kyvete Shatri  UP | **Shatri. K** (2022)  Evaluating the Effect of Interactive Digital Presentations on Students’ Performance during Technology Class  **Education Research International**  DOI: https://doi.org/10.1155/2022/3337313 | SCOPUS (Q2) |
| **9** | **134** | Eda Vula  UP | **Vula. E** (2023)  The effectiveness and challenges implementing a formative assessment  **Teacher Development**  DOI: 10.1080/13664530.2023.2210533 | SCOPUS (Q2) |
| **10** | **283** | Rozafa Ferizi Shala  UP | **Shala Ferizi.R** (2023)  Cooperation With Parents Before and During Covid19 for Sustainable Learning Through Formative Assessment  **Policy Futures in Education**  DOI: https://doi.org/10.1177/14782103231175534 | SCOPUS (Q2) |
| **11** | **305** | Valentina Nimonaj Hoti  UP | **Hoti Nimonaj.V** (2023)  Kosovan Parents’ and Teachers’ Perceptions Regarding the English Language Teaching and Learning in the First Grade  **Journal of Language Teaching and Researching**  DOI: doi.org/10.17507/jltr.1402.03 | SCOPUS (Q2) |
| **12** | **352** | Kyvete Shatri  UP | **Shatri.K** (2023)  The Role and Importance of ICT Courses in Improving theLearning Outcomes of Pre-Service Teachers  **Academic Journal of Interdisciplinary Studies**  DOI:https://doi.org/10.36941/ajis-2023-0081 | SCOPUS (Q2) |
| **13** | **87** | Ilir Muharremi  UP | **Muharremi. I** (2022)  Street art and graffiti in former communist Albania from 2010 to 2022  **Street Art and Urban Creativity**  DOI: https://doi.org/10.25765/sauc.v8i2.577 | SCOPUS (Q3) |
| **14** | **98** | Xhevat Krasniqi  UP | **Krasniqi. Xh (2023)**  Approximation by double second type delayed arithmetic mean of periodic functions in H(ω,ω)p��(�,�) space  **The Boletín de la Sociedad Matemática Mexicana**  DOI: https://doi.org/10.1007/s40590-023-00491-6 | SCOPUS (Q3) |
| **15** | **348** | Arian Musliu  UP | **Musliu.A** (2023)  Teachers’ Emotions: Validation of the Teacher Emotions Scales in Albanian  **Education Research International**  DOI: https://doi.org/10.1155/2023/6641455 | SCOPUS (Q3) |
| **16** | **198** | Jehona Rrustemi  UP | **Rrustemi.J** (2022)  Exploring the Facilitation of the Student Learning Process Through Dominant Teaching Techniques  **International Journal of Learning, Teaching and Educational Research**  DOI: https://www.ijlter.org/index.php/ijlter/article/view/6334 | SCOPUS (Q3) |
| **17** | **348** | Atdhe Hykolli  UP | **Hykolli.A** (2022)  Turkisms in Zadar arbanasi as a reflection of turkisms in xviii century albanian  **Turkic Languages**  DOI: https://www.harrassowitz verlag.de/journals\_377.ahtml | SCOPUS (Q3) |
| **18** | **160** | Veli Kryeziu  UP | **Kryeziu. V** (2023)  Historical, cultural and musical analysis of folk songs about the Çanakkale battle in Albanian music folklore: Albanian teachers’ opinions  **Rast Musicology Journal**  DOI: https://doi.org/10.12975/rastmd.20221028 | SCOPUS (Q4) |
| **19** | **125** | Adhurim Rasimi  UP | **Rasimi. A** (2022)  The right choice of choral repertoire - a weakness or good opportunity for encouraging students’ musical talent development  **Rast Musicology Journal**  DOI: https://doi.org/10.12975/rastmd.20221042 | SCOPUS (Q4) |
| **20** | **167** | Ardita Devolli  UP | **Devolli.A** (2023)  The most common parenting styles in Kosovo: perceptions of secondary school students  **Acta Scientiarum - Education**  DOI:10.4025/actascieduc.v45i1.63804 | SCOPUS (Q4) |
| **21** | **199** | Adhurim Rasimi  UP | **Rasimi.A** (2023)  The importance of integration of music education with social sciences in elementary school  **RAST MUSICOLOGY JOURNAL**  DOI: https://doi.org/10.12975/rastmd.20231131 | SCOPUS (Q4) |
| **22** | **242** | Adelina Hajrullahu  UP | **Hajrullahu.A** (2023)  The Importance of Preschool Children’s Portfolios in Kosovo and Their Meaning for Elementary School Teachers  **Acta Paedagogica Vilnensia**  DOI: https://doi.org/10.15388/ActPaed.2023.50.11 | SCOPUS (Q4) |