

**UNIVERSITY OF PRISHTINA “HASAN PRISHTINA”–  
PRISHTINA INTERNATIONAL SUMMER UNIVERSITY 2021**

**COURSE DESCRIPTION**

**1. The Impact of COVID-19 on Global Food Security**

**Visiting professor:** Professor Dr. Curt Youngs, Faculty of Agriculture and Life Sciences, Iowa State University, USA

**Co-Professor:** Dr. Behlul Behluli, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** This course will be a blend of traditional lecture, team-based learning exercises, group discussions among students, guided in-class assignments, case study discussion, and several interactive pedagogical methods such as think-pair-share, note-taking pairs, and read-and-explain pairs. Students will also work in teams outside of the normal class meeting time to complete assignments and gather information that will be used in class discussions. Student teams will develop and deliver an oral presentation on a specific issue pertaining to global food security.

**Course Description:**

This course will provide students with a greater understanding of the myriad of factors that contribute to the global challenge of feeding a projected 9.8 billion people on the planet earth in the year 2050, with a special focus on the impact of the current COVID-19 global health pandemic on meeting this challenge. The course have been designed to accommodate students with varying

backgrounds, including those with limited background in food and agriculture, in order to attract students with diverse interests and experiences. Topics to be discussed during this course include (but are not limited to) background on historical global health pandemics, an overview of the SARS-CoV-2 virus that causes COVID-19, how COVID-19 disrupted supply chains, an introduction to human population dynamics, an overview of agricultural production systems, a synopsis of food production and food processing systems, food distribution networks, food storage challenges, post-harvest food losses, and government/non-governmental organization (NGO) programs to address food insecurity. Daily attendance at the course, as well as active participation in professional discussions during this course, will be expected from all students

## **2. Public Art: Public Space**

**Visiting professor:** Prof. Aileen Wilson, Faculty of Architecture, USA

**Co-Professor:** Dr. sc. Arta Jakupi, Faculty of Architecture, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** Lecture, group work, site visits, hands-on studio-based instruction

**Course Description:** This sequence of classes reflects the growing interest in art forms that include people and communities - public art, new genre public art, social practice, and community art - reflective of the changing relationship between art and the academy, audience and participant, the educational institution and the community, and democratic ideals and practices. Working across disciplines through readings and studio/classroom work the first part of the course will examine the theory and practices of each art form. In the second half of the course students will identify and discuss ideas and approaches, and in groups conceive and develop a proposal for a public project. Students will be encouraged to address complex social issues, to experiment with some new ideas, materials, and modes of representation, and to consider themselves collaborators with people and communities in addressing the possible role of public art forms in social change and transformation.

### **3. Voices of Humanity**

**Visiting professor:** Ardita Bufaj, University of Arts in Tirana, Faculty of Music, Albania

**Co-Professor:** Prof. Merita Juniku, Faculty of Arts, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** Lecture, Discussion, Demonstration, Recitation, Role plays.

**Course Description:** This course is designed to create music by cooperating between pianist, singers and other instruments. Participating students will have the opportunity to connect and collaborate with each other in a creative way through sharing and expanding their knowledge for music. This process can be achieved in different ways i.e: solo, with piano accompaniment, and with instruments accompaniment or with ensembles. It would be great if you could provide us with a projector, so we can be able to present electronic lectures and video presentations , which would enrich the learning process. In addition, we will also use as learning resources selected DVDs of different music performances (Songs, Operas, Concerts, and Musical) in order to expand the students knowledge regarding the different ways of connecting through art and music in particular.

### **4. International Development. Organisations and instruments**

**Visiting professor:** Ciprian-George Nițu, senior PhD, West University of Timisuara, Romania

**Co-Professor:**, Dr. Sc. Sevdie Alshiqi, Faculty of Economics, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** The general approach within the course will be a student-centered and inquiry-based method, that will make the content of the course accessible and enjoyable also for students who have not got a background in international relations or political studies.

The course will combine lectures with debates and other applied instruments suitable for involving students during courses.

**Course Description:**

The course will provide students with theoretical and practical information on International Organizations (IOs) role in international development.

The course uses a critical governance approach to the field of international development, i.e. it will be applying a critical approach to international institutions and policies concerning development.

Discussions of the most important international and regional organizations, such as the United Nations Organization, the Bretton Woods institutions, the Organization for Economic Co-operation and Development or European Union, will have in view not only the evolution, structures, functioning or development instruments of those IOs, but also the way particular organisations interact with each other. Also, discussions will bring to the front the theories used to explain IOs' very existence and functioning, the criticism they confront with.

The course has, therefore a triple focus. Firstly, it has a developmental focus, concentrating on the dimensions of international bodies and policies that have to do with development, reducing poverty, and making the world a fairer place. Secondly, it involves a governance paradigm that considers the work of IOs within a multilevel and network-style decision-making process. Thirdly, it has a critical and normative focus, trying to discuss the opportunities for improving the status-quo of international relations in the policy area of development.

## **5. Digital and social media marketing**

**Visiting professor:** Assoc. Prof. Alexander Hristov, PhD, University of National and World Economy, Bulgaria

**Co-Professor:**, Prof. Fatos Ukaj, Faculty of Economics, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** A combination of different teaching techniques and methods is applied in instruction – such as lectures, seminars, discussions, individual assignments, case studies. The necessary technical resources for the purpose of instruction are: multimedia and internet access.

**Course Description:** Digital and social media marketing course covers some of the most topical aspects of the business in digital environment and provides students with knowledge in the field of the main principles and specifics of the marketing strategies and tactics in the digital environment. Using analyses and concrete examples, it is being discussed during the course both creation of digital marketing strategies and their implementation in social media and campaign with influencers. An attention is also paid to the integration of those activities with the other marketing activities of the company, as well as to aspects, related to the management of feedback.

## **6. Food policies, food security and environment**

**Visiting professor:** Prof. Frederic Landy, University Paris Nanterre, France

**Co-Professor:**, Prof. ass. Dr. Arbenita Hasani, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** Commenting numerous documents, in particular photos and maps.

**Course Description:** The course shall be focussed on the notion of food security in global perspective and its various dimensions. What are the different policies designed and implemented? The “food dilemma”, for governments and decision makers, is the difficult choice between favouring the producer (supporting the local farmers) or favouring the consumer (supporting imports). A country-wise typology shall be proposed, with two case studies: 1. India refuses to choose in this dilemma, and tries to support both farmers and consumers. How to leave the green revolution model for taking on agroecology? 2. The EU Common Agricultural Policy, and its environmental turn. Depending on the number of hours to teach, another course can be focussed on protected areas. What are the possible strategies, between the fortress and open access, for trying to meet both environmental and socio-economic priorities? After one or two general lectures, I shall focus on two issues: the case of protected areas in India, and the specific issue of the national parks that exist in megacities for addressing the place of nature in the city.

## **7. Ecology of Rivers or Biogeography of Rivers in the Balkans**

**Visiting professor:** Prof. Stamatis Zogaris, "Institute of Marine Biological Resources and Inland Waters Hellenic Center for Marine Research, Greece

**Co-Professor:**, Prof. Linda Grapci, Faculty of Natural Science, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** lectures, exercises, debates and a field work session. A knowledge base will be developed and research techniques and skills. Suggested readings will be presented and they will be the basis for in-class discussions.

**Course Description:** Rivers corridors represent outstanding ecosystems that influence the ecological structure and functioning of entire landscapes. The course will provide basic knowledge and techniques in order to appreciate rivers, especially their biodiversity and conservation management. Biogeographical patterns at various spatial scales will be revealed: especially those of fishes. Fishes are keystone organisms in river ecosystems and have long been used as indicators of river ecosystem biological integrity; they are important in fisheries management and nature conservation. The course will provide techniques and field methods used to survey rivers, their biota and riparian zones with a special emphasis on fish and wildlife conservation assessment. Specific techniques and methods of analyses will be demonstrated. Emphasis will be on science-based conservation and environmental awareness.

## **8. European System of Human Rights Protection**

**Visiting professor:** Prof. UwB, dr hab. Elżbieta Kuźelewska, Faculty of Law, University of Białystok, Poland

**Co-Professor:**, Prof. dr. Enver Hasani, Faculty of Law, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** conversation lecture, group workshops, individual student work, Socratic method

**Course Description:** The course will focus on the human rights and their protection in international law. Students will be introduced to the specifics of both theoretical and practical aspects of human rights. First, the course addresses to theoretical aspects of two international systems of human rights’

protection: (1) common system by the United Nations and (2) international regional (European) system by the European Union and the Council of Europe. Second, it addresses to the theoretical aspects of legal documents devoted to human rights - the Charter of the United Nations, European Convention on Human Rights, Universal Declaration of Human Rights and the EU Charter of Fundamental Rights. Third, it addresses to the practical aspects – European Court of Human Rights Case Law and violation to respect human rights. Selected comparative issues concerning human rights and their protection will be presented. Selected states which are quite well experienced in violations or failure to respect for human rights will be analysed, too.

## **9. European Company Law**

**Visiting professor:** Dr. Evangelia, Eve THÉOCHARIDI, Faculty of Law, University Paris X Nanterre, France

**Co-Professor:** Prof.Luljeta Plakolli, Faculty of Law, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup>July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** conversation lecture, group workshops, individual student work

**Course Description:** This course aims at giving an insight into the policy of the European Union with regard to company law. Companies are important actors of the internal market. The purpose of the EU rules is thus to enable businesses to be set up within the EU, to provide protection for shareholders and other parties with a particular interest in companies, to make business more efficient and competitive and to encourage businesses based in different EU countries to cooperate with each other. As a matter of fact, the ongoing efforts for establishing a modern and efficient company law and corporate governance framework for European undertakings, investors and employees aim to improve the business environment in the EU. In that context, the main harmonised areas of company law will be analysed, together with the mechanisms which allow EU companies to move across national borders, choose between different company legal systems, and restructure their business operations. There is no codified European company law as such and Member States continue to operate separate company acts, which are amended from time to time to comply with

EU law. The European regulatory framework for company law includes primary law as well as secondary law. The course will first examine the primary law, mainly the relevant Treaty provisions (right of establishment and free movement of capital) and the way those provisions have been interpreted by the ECJ. Some questions related to the conflict of laws will also be highlighted under this part. We will then focus on secondary law, i.e. the company law directives regarding company formation, capital, disclosure, and corporate restructuring. Some aspects of corporate governance will also be covered. The third part will deal with uniform rules of company law, focussing on the main EU forms of enterprise: the European Company (SE), the European Cooperative Society (SCE) and the European Economic Interest Grouping (GEIE).

## **10. In and around administrative law: an introduction to principles of administrative science**

**Visiting professor: Julien Arnoult, PhD, Université Panthéon-Assas Paris 2, France**

**Co-Professor:**, Prof. ass. Dr. Afrim Hoti , Faculty of Philosophy, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** the development of critical thinking, the diversity of views, and participation and interactivity.

**Course Description:** Administrative science is at the crossroads of administrative law and political science, but also includes other social sciences such as economics, sociology, history, etc. It studies administrative facts from both theoretical and practical perspective: management, State organisation, territorial organisation, relationships with citizens, legitimacy, State reform, etc.

## **11. Oil and Gas Law**

**Visiting professor:** Dr. Okan YARDIMCI, Middle East Technical University, Turkey

**Co-Professor:** Prof. Ass. Dr. Besfort Rrecaj, Faculty of Law, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** This is not a typical law school course. While we will look at the statutes, administrative regulations, court decisions and treaties, our instructional vehicle will be a selected number of topics to focus our discussion: contractual regimes in some of the countries, border disputes and gas fields in the Eastern Mediterranean, fracking and environmental issues will receive special attention in this course. Each student is required to attend each session and to participate in the class discussion and activities. Again, different from many traditional law school courses, a student will frequently work in teams, rather than individually. In-class negotiation game will be regarding the an Intergovernmental Natural Gas Sale/Purchase Agreement (The class will be asked to break into small groups and tackle how they would present a seller and a buyer country, the instructor will work with the teams to identify and define the exercise)

**Course Description:** This course offers students the opportunity to study the legal aspects of the oil and gas industry and, in doing so, to develop a practical expertise in this niche area of the law. The course concerns the legal issues in the oil and gas industry by focusing on the antitrust law, economics of regulation, international business transactions, upstream fiscal and contractual regimes, negotiation, environment law, law of the sea, labor law, international organizations, downstream regulations and taxation. Course provides a multi-disciplinary approach to understanding legal issues in the oil and natural gas industry.

## **12. Writing about Teaching and Learning**

**Visiting professor:** Prof. asoc. Laura Cruz, Pennsylvania State University, USA

**Co-Professor:**, Dr. Blerta Mustafa , Faculty of Philology, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup>July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** This course will be highly interactive. Students will engage with the subject matter and each other through a combination of practice sessions (for skills) and peer conversations (for knowledge). The course design integrates undergraduate research and project-based learning throughout, as students will work in teams to complete collaborative writing projects.

**Course Description:** In this interactive, interdisciplinary, and writing-intensive course, we will explore the boundaries between teaching practice, learning theories, and research in higher education (the university). You will engage with both theoretical and practical approaches to teaching, learning, and research, with the goal of generating your own scholarly artifact(s) for publication. Even if you are not interested in being a teacher or professor, this course will provide you with the opportunity to enhance your skills as a writer and researcher using a subject matter that you’re already familiar with—your own learning experiences as a university student.

### **13. Fake News, Disinformation, and international politics**

**Visiting professor:** Dr. Elvis Vllasi, Purdue University, USA

**Co-Professor:**, Dr. Remzie Shahini-Hoxhaj , Faculty of Philology, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup>July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** lectures, Interactive (Teamwork, debates and simulation games) and experiential (visits to local media and governmental agencies)

**Course Description:** “Fake news” has captured the attention of politicians, the media, and the general public since 2016. But the concept is hardly new; it has existed in some form for centuries. In this intensive summer course, we will explore the history of fake news in different media, discuss various theories of the spread of propaganda and disinformation, and examine the role of fake news on international politics. IN this course we will examine questions such as: What is "Fake News?" What is Legitimate News? Why Fake News has emerged as an issue now: The emergence and evolution of "fake news"; How can we tell Fake News when we see it? What does "real news" Look Like? Who writes Fake News and Why? Why people tend to believe fake News: The psychology behind its spread; What are the actual and potential consequences to international politics of the spread of Fake News? Our aim in this course will be to come up with creative potential solutions, or projects that might help people identify and trust sources of truth and/or that might prevent the spread of misinformation, or investigate methods to instill resilience to deception.

## **14. Beach Volley**

**Visiting professor:** Prof. Mirjana Milic, Faculty of Kinesiology, University of Split, Croatia  
**Co-Professor:**, Prof. dr. Musa Selimi , Faculty of Physical Education and Sports, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor + Master

**Language of courses:** English

**Duration:** 5<sup>th</sup> July– 16<sup>th</sup> July 2021

**Working time (hours a day):** 3

**Number of ECTS credits:**4

**Teaching Method:** Lectures and Practices

**Course Description:** Beach Volleyball is a sport played by two teams of players each on a sand court divided by a net. There are different versions available for specific circumstances in order to offer the versatility of the game to everyone. The object of the game is to send the ball over the net

in order to ground it on the opponent's court, and to prevent the same effort by the opponent. The team has three hits for returning the ball (including the back touch). The ball is put in the play with a service; hit by the server over the net to the opponents. The rally continues until the ball is grounded on the playing court, goes, "out" or team fails to return it properly.